

Prifysgol Wreccsam Wrexham University

Module specification

When printed this becomes an uncontrolled document. Please access the **Module Directory** for the most up to date version by clicking on the following link: [Module directory](#)

Module Code	SWK56
Module Title	Coproducing Strategies for Managing Conflicts and Dilemmas
Level	5
Credit value	10
Faculty	Social and Life Sciences
HECoS Code	100503
Cost Code	GASW

Programmes in which module to be offered

Programme title	Is the module core or option for this programme?
Stand-alone module for Outside In students, aligned to BA (Hons) Social Work: Qualified Status for quality assurance and assessment process	Option (for Outside In students)

Pre-requisites

Familiarity with Outside In Participation Agreement

Breakdown of module hours

Learning and teaching hours	15 hrs
Placement tutor support	0 hrs
Supervised learning e.g. practical classes, workshops	0 hrs
Project supervision (level 6 projects and dissertation modules only)	0 hrs
Total active learning and teaching hours	15 hrs
Placement / work based learning	0 hrs
Guided independent study / negotiated hours	85 hrs
Module duration (total hours)	100 hrs

For office use only	
Initial approval date	16/08/23
With effect from date	01/09/23
Date and details of revision	

Version number	1
----------------	---

Module aims

Learning alongside social work students, this module aims to enable Outside In reps to

- explore the potential for expertise through experience to inform responses to conflicts and dilemmas in social work practice
- develop understanding of the knowledge, skills and values used in practice when conflicts and dilemmas arise

Module Learning Outcomes - at the end of this module, students will be able to:

1	Demonstrate expertise through experience in managing and resolving conflicts and dilemmas in relation to a chosen area of lived experience
2	Demonstrate skills and values required to communicate expertise through experience in a community of learning

Assessment

Indicative Assessment Tasks - (More information will be given in the module handbook). Oral assessment which can take a variety of forms, based on the individual Outside In student's strengths, and can include participation in class groupwork, informal or formal presentations of expertise through experience, 1-1 oral assessment with module leader

Assessment number	Learning Outcomes to be met	Type of assessment	Weighting (%)
1	1, 2	Oral Assessment	Pass / refer

Derogations

None

Learning and Teaching Strategies

At the beginning of the module, the module leader will negotiate with each learner how they will study and be assessed (see negotiated learning hours). The modes of study will include lectures, presentations, case studies, self-directed learning, discussion, reflection on expertise through experience, and tutorials.

Indicative Syllabus Outline

Definitions of conflicts and dilemmas; conflicts and dilemmas in the context of discrimination, injustice, stereotyping, labelling, stigma; confidentiality and safe spaces; advocacy; boundaries; power dynamics in professional-individual / carer relationships; resources and eligibility criteria; ethical frameworks (deontology, Utilitarianism, traditional and radical social work values, virtue ethics); positive risk-taking; person-centred practice; anti-oppressive practice; personal and professional identities; cultural competence.

Indicative Bibliography:

Please note the essential reads and other indicative reading are subject to annual review.

Essential Read

Hughes, M. (ed.) (2019), *A Guide to Statutory Social Work Interventions: the lived experience*. London: Red Globe Press.

Coproduction skills and values

This standalone module is designed to support the elements of coproduction which enhance the BA (Hons) Social Work and other programmes in the School of Social and Life Sciences at Wrexham Glyndŵr University.